

## Class Options

September through June.

Children ages 3-6 are eligible for enrollment.

### Morning Class

3 hours per day, 8:30-11:30

4 day option: Monday -Thursday

3 day option 1: Mon. Tue. Wed.

3 day option 2: Tue. Wed. Thurs.

### Afternoon Class

3 hours per day, 12:30-3:30

4 day option: Monday -Thursday

3 day option 1: Mon. Tue. Wed.

3 day option 2: Tue. Wed. Thurs.

### Enrollment Requirements:

- Students must be 3 years old by August 31st.
- Students must have efficient self-toileting skills.
- Siblings who attend at the same time receive a discount.

## Summer Session

During the summer we offer a 5-week program that generally starts the Tuesday after July 4th.

The program runs Tuesday, Wednesday and Thursday and is open to currently enrolled students or students who will be attending in the upcoming school year.




**Edmonds Montessori**  
 700 Main Street  
 Edmonds WA 98020


**Edmonds Montessori**



Preschool / Kindergarten

*“Establishing peace is the work of education”*

Maria Montessori

### Classroom Locations:

700 Main Street, Room 121 & 126

425.672.4864

[www.edmondsmontessori.com](http://www.edmondsmontessori.com)



We are a traditional Montessori school, using Montessori materials and philosophy as the core.

## Self-Motivation

Our students at Edmonds Montessori develop self-motivation, independence, and consideration for others and the environment. The children gain a strong sense of self, learn to truly enjoy learning and the whole school experience.

We encourage exploration on a continuous basis, not molding ourselves to a schedule of events. With this philosophy we have developed a 3-year rotating curriculum that fosters the discovery of ourselves and the world around us.

### Elements & Foundation of our classroom:

Our course of study comes from the teachings of Maria Montessori; that the child learns from exploration. There are 7 elements that our curriculum is developed around. They are:

**Practical Life:** The skills of daily living

**Sensorial:** Exploring the world

**Mathematics:** From concrete to abstract

**Language:** From spoken to written

**Cultural:** Geography and History

**Foreign Language:** Japanese class

**Art & Music:** Integrated into the prepared environment



## Consideration

The Montessori environment provides an opportunity for exploration and problem solving in a safe, nurturing environment.

### Areas of study include:

- Care of self, others & our environment
- Sound of the week
- Each continent, its plants, natural biomes & cultures
- Seasons, holidays & time lines
- Solar system
- Life cycle of plants & animals
- Human skeleton, senses, muscles & nutrition
- Grace & courtesy

## Discovery

We offer two classrooms that are identical in their quality, days, times, curriculum and materials. Both classrooms are staffed with two teachers and enroll up to 24 students. Within our classrooms we provide a warm comfortable setting in which each child can stretch their abilities and reach their potential. We have designed the environment to encourage self-development as well as social and academic growth.



## Exploration



During class hours feel free to come and observe through our one way viewing windows.

### At Edmonds Montessori we provide:

- Certified Montessori Teachers
- Traditional Montessori Environments
- Multi-age classes

## Independence

Because the word "Montessori" is in the public domain, it is possible for any individual or institution to claim to be Montessori. To be a certified Montessori classroom the following characteristics must exist at all levels:

- Teachers must be credentialed in the Montessori philosophy and methodology for the age level they are teaching and have proven the ability and dedication to put the key concepts into practice.
- A partnership with the students families. The family is considered an integral part of the individual's total development.
- A multi-aged, multi-graded heterogeneous grouping of students.
- A diverse set of Montessori materials, activities and experiences which are designed to foster physical, intellectual, creative and social independence.
- A schedule which allows large blocks of time to problem-solve, to see connections in knowledge and to create new ideas.
- A classroom atmosphere which encourages social interaction for cooperative learning, peer teaching and emotional development.